ANNUAL REVIEW
2021

GO-GN
OER
GLOBAL
GRADUATE
NETWORK

GO-GN

Annual Review 2021

v.1.0

17th December 2021

GO-GN is a network of PhD candidates around the world whose research projects include a focus on open education. These doctoral researchers are at the core of the network; around them, over two hundred experts, supervisors, mentors and interested parties connect to form a community of practice that:

- Raises the profile of research into open education
- Offers support for those conducting PhD research in this area
- Develops openness as a process of research

GO-GN is currently funded through the OER programme of The William and Flora Hewlett Foundation and administered by the Open Education Research Hub from the Institute of Educational Technology at The Open University, UK

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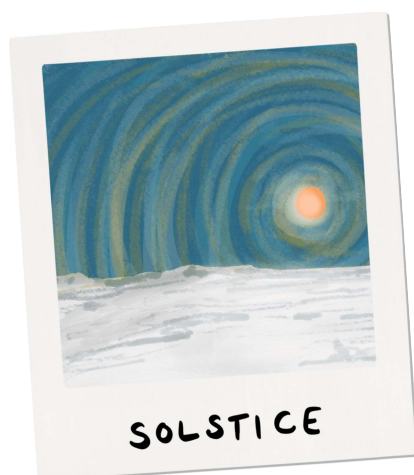Artwork by Bryan Mathers, Visual Thinkery

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Introduction

Introduction from Martin Weller, Director of GO-GN

This has been another year impacted by the Covid-19 pandemic. This affects GO-GN members in a variety of ways. As well as the personal impact, it can change how they conduct research for the Doctoral study, see increased demands at work for their expertise in online education, and reduce their opportunity to network and share ideas with their community.

For the GO-GN team this presents a number of challenges also. Once again we have not been able to run the annual face to face seminar that formed the foundation of our approach. However, like our members we have adapted, and I think we have continued to offer support to the network, through different means. This has included a range of online events, including new researcher presentations, a draw your PhD session with Bryan Mathers and webinars from our Fellows. We have also developed new activities to engage the network, such as running a successful Wiki Scholars course. This year has seen the publication of two more co-produced reports to accompany those of last year. The Conceptual Frameworks Guide and Research Review both demonstrate the power, and collegiality of the network, and offer very useful resources for the whole open education research community.

SOLSTICE

The survey findings and messages we receive from the GO-GN members demonstrate how much they value these activities and the support offered by everyone in the network. Next year we hope to begin some face to face events, and have recently been announced as the co-chairs of the OER22 conference in April.

2021 Highlights

Network Reach

During 2021 GO-GN continued to expand its membership and we currently have 125 members and alumni. 30% of our members are from the Global South. We are also delighted to see a continued interest in becoming a "friend" of the network, with a current total of 199 friends and experts, an increase of 21% since the beginning of the year.

GO-GN continued to have an active social media presence over 2021 with a further 253 new followers on Twitter during the January-November period. We also continued to increase our Facebook following and have an active WhatsApp group for the network.

JUST DROPPING IN

We increased the diversity of our online offerings during 2021. From January-November we held a total of 12 events online including opportunities to hear about member's research, the work of our fellows and GO-GN DEI work. In addition to drop-in sessions and webinars to discuss and launch our collaborative publications, we also held a communications special including a Visualise your PhD workshop and the Data Praxis project ran a special workshop on critical data literacy. Members and alumni also showcased their research during GO-GN sessions at OpenEd21 and OE Global 2021.

During May and June, 32 friends, alumni and members of GO-GN alongside colleagues from the Open Education Group's OER Research Fellows, participated in 6 weeks of GO-GN Wiki Scholar training. Led by WikiEducation, the course explored the essentials of Wikipedia editing, with the aim of improving existing, or contributing new, articles and content on open education. By the end of the course, 3 new Wikipedia articles were created, 73 articles were edited (including 47 education related articles), 799 edits were made and 67 images were uploaded to Wikimedia Commons! Look out for more Wikipedia related activity in 2022.

Congratulations are due to GO-GN members who were recognised with the following prestigious awards:

- Gino Fransman was presented with the 'Emerging Leader' award by Open Education Global
- Chrissi Nerantzi was awarded the Open Practices Award 2021 for Open Innovation on behalf of the GO-GN picture book team for 'Together'
- Glenda Cox is the new holder of the United Nations Educational, Scientific and Cultural Organization (UNESCO) Chair in Open Education and Social Justice at the University of Cape Town, South Africa.

Finally, 2021 saw the launch of a further set of openly licensed penguin images with the release of our collaborative *Conceptual Frameworks Guide*, which was published in September.

WIKIPENGUIN

Fred Mulder Awards 2021

GO-GN annually awards two categories of best open education research papers and best open education practices to recognise the achievements of its members and graduates. This year we have introduced a new award "Special Award for Outstanding Open Educational Practice", this category recognises those researchers, experts and friends in the area of Open Education that have had a contribution to the field (e.g. profiles who have supported our members during their studies, author of a seminal research paper which has had a particular impact on their work). This new award does not have economic recognition.

at the awards

In 2021, we had the pleasure to present the following awards:

Best Open Education Research Paper

Winner: Aras Bozkurt, Olaf Zawacki-Richter - Trends and Patterns in Distance Education (2014–2019): A Synthesis of Scholarly Publications and a Visualization of the Intellectual Landscape

Paper abstract: the field of distance education (DE) is dynamic and constantly evolving; it reflects and adapts according to changes in socio-cultural, demographic, political, and technological domains. Thus, there is a need to understand past and present activities in the field, in order to better inform future research. The main purpose of this study was to examine DE research through data mining and analytics approaches, using social network analysis (SNA) and text mining to conduct a bibliographic analysis. The findings highlighted three main strands of DE research: (a) issues related to open education; (b) the design, support, and quality assurance of online DE; and (c) the implementation and use of educational technology, media, and digital tools. SNA of the bibliometric data identified pivotal theoretical contributions, including that the fields of distance education and educational technology converge. The article concludes with recommendations for future research directions.

Best Open Research Practice

Winner: Glenda Cox - The Digital Open Textbooks for Development (DOT4D)

DOT4D project info by Glenda: the DOT4D project embodies openness in all aspects of its research, implementation and advocacy activities; all of which aim to explore the social justice dimensions of open textbook production. This project, led by GO-GN alumna Dr Glenda Cox, was funded by the Canadian IDRC and is currently UCT funded and hoping to secure future funding. In its research processes, all instrumentation developed is published in repositories with extensive metadata. The project's 'Open Textbooks in South African Higher Education' initiative aims to extend this open practice and reach beyond national borders. All DOT4D outputs are published via open access channels and released under a CC BY licence.
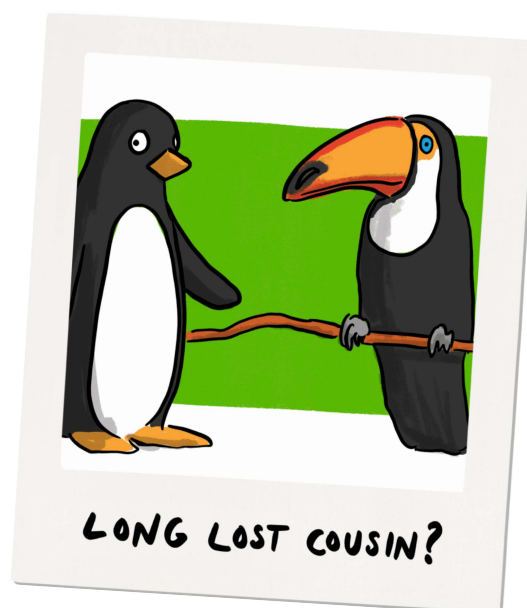
Special Award for Outstanding Open Educational Practice

Winner: Leo Havemann - Understanding data: praxis and politics team

Info about "understanding data: praxis and policies" by Leo: the project team designed, developed and piloted a collection of OER to support educators in improving their critical data literacies and building related pedagogic capacity. The resources provide educators with content and analytical tools to think about real-life situations that will connect them with the most recent issues and research in the field. The resources were used in locally-focused pilot events and courses, in collaboration with local leads in Kenya, Uruguay, the UK, and Spain. The project therefore innovatively combines OER and OEP to produce negotiated, locally relevant learning experiences to provoke participants' further reflection, research and transformation of practice.

GO-GN Diversity, Equity & Inclusion (DEI) Project Phase II

The Diversity, Equity and Inclusion (DEI) Latin American project consisted of undertaking online interviews with twelve Latin American experts from Argentina, Brazil, Chile, Colombia, Costa Rica, Ecuador, Peru and Uruguay and was concluded at the end of 2020. Preliminary findings were presented in November at OE Global 2020. In March 2021, we also presented preliminary findings during the monthly GO-GN webinar and invited all Latin American experts who had participated in the online interviews to attend. Preliminary findings of the DEI project in Latin America were also posted on the GO-GN official site and were translated into Portuguese and Spanish to be accessible to all. On April 21, 2021 final findings were presented at OERxDomains21.

Due to the persisting pandemic, all previously planned face-to-face activities had to be cancelled during 2021, which forced us to come up with and hold an alternative activity so as to validate the preliminary findings and to gather additional data. Thus, participants were invited to participate in a two-hour online workshop aimed at presenting preliminary findings from the interviews. This two-hour online workshop comprised focus group questions geared towards extracting more data that could better inform the GO-GN DEI guidelines for Latin America. The online workshop was held on March 19, 2021 with four participants based in Latin America, who had also participated in the online interviews.

Focus group discussions were intended to be a process of reflection where collaboratively as a network and as a community we think carefully about how and what we have done so far in dealing with issues of diversity, equity and inclusion, and the strategies that are needed to be developed include more participants in the GO-GN network from Latin America.

During the online workshop, we presented data from the preliminary findings in segments and subsequently provided discussion questions based on these findings enabling participants to validate and expand on them. Key recommendations from participants included:

- raising awareness of the Global North with regards to Latin American OE initiatives in order to be more included in the global scenario;
- helping Latin American scholars or early career PhD students to produce papers of high quality in English;
- assisting in the proofreading of papers or articles;
- resorting to academic journals that already carry out translations of published research into English whenever possible;
- promoting and holding theoretical discussions on OE in the regions;
- having GO-GN through its expertise assist Latin American countries in building more effective communities by integrating members from different countries who will then be able to disseminate good practices in building networks of practice and/or research;
- offering of virtual spaces (i.e., discussion forums), in addition to face-to-face conferences that may not be accessible to all, as a means for networking and collaboration on the GO-GN site;
- providing a mentoring/supervisor program for new members that are non-English speakers;
- building capacity for mentors by means of webinars or the provision of handbooks with clear instructions;
- forming a community of voluntary translators and proofreaders to address the language barrier issue; and
- having GO-GN be more present in Latin American conferences.

These recommendations would enable GO-GN not only to disseminate its work in Latin America but also to recruit potential members. Further dissemination plans for the project are to present a final report of this study, which will be concluded in July 2021.

Fellows Research Special II with **Sarah Lambert**, **Jo Funk** and **Judith Pete**.

Sarah Lambert

Johanna Funk

Judith Pete

JUL 21

GO-GN Member Research Special with **Kate Huth**, **Emily Helton**, **Evelyn O.A. Tetteh** and **Leo Havemann**.

Drop-in Session

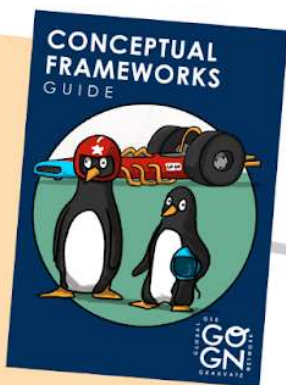GO-GN'ers share their research at the **OpenEd21** Conference

The collaborative GO-GN Fellowship funded picturebook **Together** is awarded the Open Innovation, Open Practice Award in the OE Awards for Excellence

Launch of **Fred Mulder Awards** and GO-GN **Annual Survey**

AUG 21

CONCEPTUAL FRAMEWORKS GUIDE

Conceptual Frameworks Guide published and launched.

GO-GN participates in **OE Global 2021** and shares some of the fantastic work of our members. Fellows from scheme II present their research at the conference.

SEP 21

OCT 21

GO-GN **Team Away Day** (Milton Keynes, UK)

GO-GN team Away Day

NOV 21

DEC 21

Understanding Critical Data Literacy beyond Data Skills workshop led by the Data Praxis team

GO-GN **Research Review** published and launched.
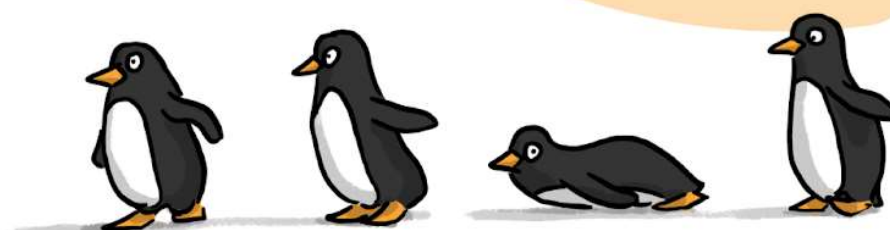
RESEARCH REVIEW WINTER 2021

End of Year Celebration and **Fred Mulder Award Winners** Announced
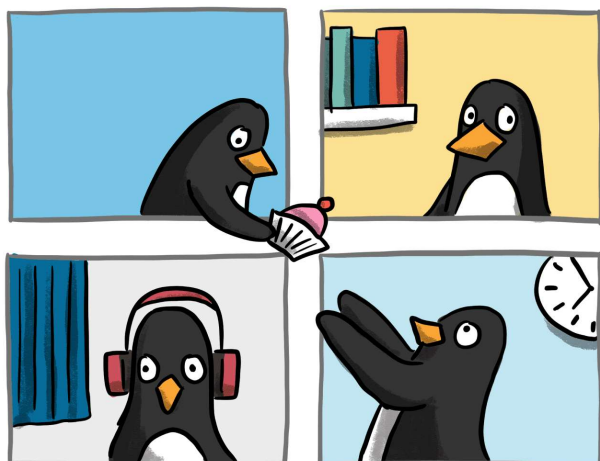
Publication of **JIME GO-GN Special Collection**

Launch of **Annual Review** and **Fellowship Cohort III**
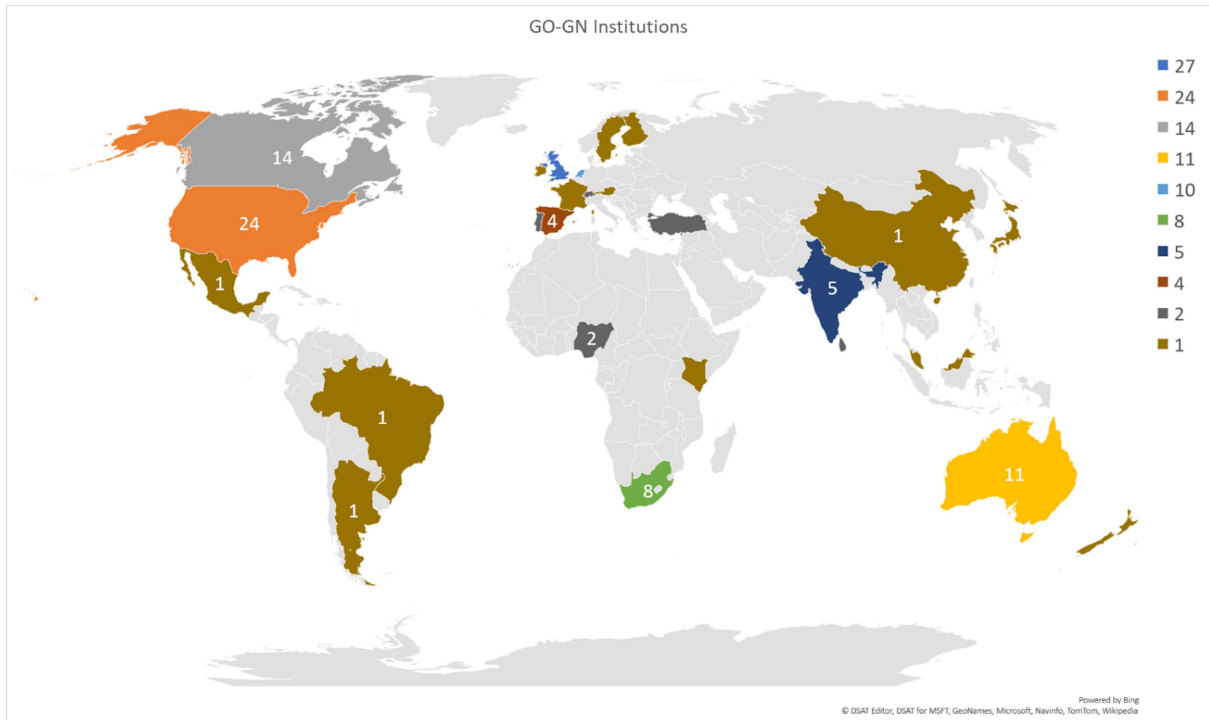
Membership Overview

This year we continued to diversify our offerings, in order to further support the growing GO-GN network. Diversification of our online activities has been accompanied by new collaborative outputs such as the *Conceptual Frameworks Guide* and *Research Review*. We continue to utilise Twitter and other social media platforms to connect with the network and wider open education community.

WINTER MOON

Alongside members and alumni participating in a range of conferences throughout the year, GO-GN sessions at OpenEd and OE Global this year also supported members sharing their research with the wider open education community. The GO-GN team also shared more on GO-GN's approach to supporting the GO-GN network during the pandemic at OER21 in April and #OERCamp in December.

In our last annual report GO-GN had 116 members and alumni and 161 friends and experts. We currently have 125 members and alumni, with 30% of our membership based in the Global South. GO-GN currently has 199 friends and experts. A special welcome to our new 9 members who have joined us over the past year! Our 4 new members from the Global South are based in Ghana, Pakistan, Turkey or Mexico.

GO-GN members are currently based in 35 different countries and are registered with universities in 26 countries. The following map shows the current composition of the network by institutions. Countries with the most members are The UK (27), USA (24), Canada (14), Australia (11) and The Netherlands (10).

GO-GN Institutions

During 2021 we are proud to announce that 4 members have successfully defended their theses and officially become alumni:

- Essmiller, K. (2021). Locating and using OER with OpenOKState and Pressbooks. Oklahoma State University, USA.
- Rabin, E. (2021). Through the Lens of the Learner: Using Learning Analytics to Predict Learner-Centered Outcomes in Massive Open Online Courses. Open Universiteit, The Netherlands.
- Rets, I. (2021). Linguistic accessibility of Open Educational Resources: Text Simplification As An Aid To Non-native Readers Of English. The Open University, UK.
- Spica, E. (2021). Through the Lens of Equity: Impacts of Course Material Costs for Tennessee Community College Students, University of Tennessee, USA.

Congratulations to Kathy, Eyal, Irina and Elizabeth!

The role of the GO-GN network for alumni was highlighted in our 2021 member survey. One respondent, who has recently begun a postdoc, shared:

"It is important to me to be part of the network, since my work is solstice by nature and it is good to see (although virtually) other colleagues" (GO-GN alumni)

Or such an important moment as the viva or defense:

"I had my viva during the pandemic and GO- GN was a big support for me and my mental health" (GO-GN alumni)

Another alumnus highlighted the professional development benefits of their GO-GN fellowship:

"GOGN fellowship and fabulous seeding opportunities that have presented: at least two larger research grants/projects Also continuing working as a research focused lecturer, now moving into more pre service teacher specialisation." (GO-GN alumni)

Over the last year GO-GN has continued to reach out and offer a range of opportunities for members to share their research. For example, the GO-GN member research specials are a chance for members to share their work in a friendly and supportive environment. We have also sponsored GO-GN'ers to participate in the OER21 OpenEd and OE Global conferences over the past year. New members report:

"I love that you reached out to me about presenting at one of the webinars. I don't think that I would have volunteered at this point in my research, but it was a wonderful opportunity to talk about my interests and allowed me to network and hone my skills." (Current GO-GN member)

"Everyone has been very welcoming and positive. It's nice to find people who are interested in the same area of research." (Current GO-GN member)

A REAL PAGE-TURNER

Fellowships

The GO-GN Fellowship Scheme was developed to encourage links with other networks and promote GO-GN at strategic events. The motivation behind this scholarship scheme is to ensure that participants are recognised after they formally graduate from doctoral studies to become alumni in a postdoctoral fellowship format. This provides an opportunity for alumni to stay involved and share their experiences with other members.

The first cohort included four alumni: Johanna Funk (College of Indigenous Futures, Arts and Society, CDU, Australia), Judith Pete (Tangaza University College of Catholic University of Eastern Africa, Kenya), Chrissi Nerantzi (Manchester Metropolitan University, The UK) and Virginia Rodés (Universidad de la República, Uruguay).

The first cohort Fellowships exemplify the diversity of the scheme, with two fellowships (Johanna and Virginia) further developing doctoral research, and the third fellowship focused on network expansion in the Global South (Judith). The final fellowship in this first cohort focused on the development of an OER through community co-creation (Chrissi). Chrissi and her team have recently won the OE Award for Excellence for their GO-GN picture book (Together).

Results and lessons from the fellowships were shared at both GO-GN events in the summer of 2021 and presented at the OER21xDomains conference:

- Open Practice and Workforce Capabilities. Johanna Funk
- The joys of open collaboration, stories from the GO-GN picture book team. Chrissi Nerantzi, Hélène Pulker, Paola Corti, Verena Roberts, Penny Bentley, Gino Fransman, Bryan Mathers and Ody Frank
- Emergency, Openness and Agency: Adoption of Open Educational Resources and Repositories in overcoming the educational crisis during COVID-19 pandemic by K12 teachers in Uruguay. Virginia Rodés

The second cohort of GO-GN fellows comprises two alumni: Verena Roberts (University of Calgary) and Sarah Lambert (Deakin University). Fellows were recruited during Spring 2021 and are carrying out their research from June 2021 until December 2021.

Verena Roberts

Verena Roberts: My fellowship idea is to develop and expand upon the OLDI Framework (from my EdD research) by   1) starting a collection of all current and past open education podcasts, 2) collecting open resources that describe the podcasting process and;   3) creating our own OEP podcast series. Podcasts can represent a more accessible, equitable and multi-literacy focused OER option for all learners. For example, the collection of the podcasts could include the Multiplying K12 OER podcasts, the Terry Green – Gettin'Air podcast, The Collection of podcasts created for the 25 Years of EdTech and any other OEP/OER podcast specific content in ANY language. The collection would include resources on how to make and record podcasts and any CC licensing metadata and steps that need to be considered for any learning environments (K-12 – Higher Education). In addition to curating the open podcast collection and resources, I want to start a new podcast series that amplifies student experiences of OEP and its impact in their lives.

Read Verena's blog posts about her project at:

- Surveying the Open Podcast Landscape and Finding our Niche: Blog #1 for the Open Podcasting Project.
- Finding Our Open Podcasting Voices: Blog #2-A for the Open Podcasting Project.
- The Process of creating a podcast, don't make the same mistakes I did: Blog #2-B for the Open Podcasting Project.

Sarah Lambert: I would like to do a targeted piece of research about OER awareness and acceptance with the Business discipline, with a project at its core to plan a revision of one of the OpenStacks Business foundations texts following the Open Stacks DEI principles. One of the outcomes of the Australian Open Textbook as Social Justice project was the identification of different types of uptakes in different disciplines, Business has huge student enrolments but is not generally open to open textbooks. Individual academics with personal interest felt worn down by conservative colleagues – they wanted a more visible group effort on OER texts before they'd stick their necks out. Improvements in that area are increasing use of OER would impact a high number of students. They also are needing a pretty big uplift in removing gender inequality from curriculum and teaching culture so focussing on revising a business text to remediate sexism in the lack of female examples seems timely.

Read Sarah's blog posts about her project at:

- Fellowship 2021: a diversified foundational open Accounting textbook for the Australian context
- Can blogging support Open Education advocacy?

You can find out more about both the first and second fellowship cohorts and their research at the following GO-GN events:

- Fellows Research Special. Session 1.
- Fellows Research Special. Session 2.

We will launch the third fellowship scheme in January 2022. Look out for the call to be one GO-GN fellows!

Members Survey

The GO-GN survey is an important annual opportunity for members and alumni to share feedback and ideas on what we are doing as a network, how we could improve and an opportunity to share how GO-GN can better serve you, and the wider open education community. We had 27 respondents to this year's survey, which took place at the end of 2021. Many thanks to all those who participated; your input is highly valued and helps shape GO-GN going forward.

We are delighted to share the following highlights from the survey.

The top 5 benefits of GO-GN were stated as follows:

1. Webinars
2. Support for attending conferences (e.g. OER21 or OE Global)
3. Twitter \ WhatsApp group
4. Online mini seminars
5. Newsletter

Respondents reported participating in a range of GO-GN activities, with the top 5 activities as follows:

1. Engaged with GO-GN on social media (e.g. Twitter, Facebook) 81%
2. Attended a GO-GN webinar \ Joined discussions with other GO-GN members through Twitter, WhatsApp, etc 59%
3. Attended a GO-GN online mini-seminar 48%
4. Presented at a webinar or mini-seminar \ Contributed to the GO-GN conceptual frameworks handbook \ Received funding for a place at OER21, OEGlobal or OpenEd 41%
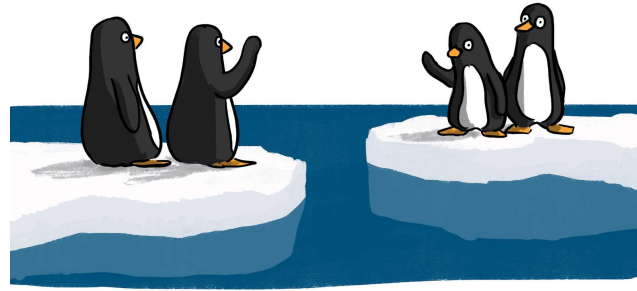5. Joined ALT supported by GO-GN 37%

Additional activities reported by members and alumni included contributing to the JIME Special Issue or collaborating with other members as part of GO-GN 2020 Fellowships. Of the GO-GN webinars and mini-seminars that took place during 2021, the GO-GN Conceptual Frameworks workshop (February), Fellows Research Special (June) and Conceptual Frameworks Guide Launch (September) were the three online sessions which were the most attended by respondents.

The following features of GO-GN were given as the most important to members:

1. Community of peers
2. Research communications

3. Research advice \ Advice on open practices

Which reflects the importance of collaborative publications produced during this year. As in the 2020 survey, we also asked our members and alumni how well GO-GN has supported them during the pandemic:

Very well   81%

Okay   19%

Not very well 0%

We also asked if there is a face-to-face seminar this time next year (2022), how likely do you think it is that you would apply to participate? A shift from last year is indicated.

Very likely   37%

Likely   41%

Not Likely   18%

Very Unlikely   4%

The following word cloud shows member and alumni responses when asked to describe GO-GN in three words. "Supportive" (9) and "community" (8) are words most often associated with the GO-GN network. Other words that define GO-GN for members are "open" (6), "network" (4) and "collaborative" (4). Those indicate the values of a supportive and open research community\network.

Throughout the survey members and alumni shared a range of comments that highlight the different ways in which GO-GN is important and impactful. For example, GO-GN's open, collegiate community and support network, offering an alternative to the regular supervisory team:

"I experienced a huge, emotional 'push' over the PhD finish line, and subsequent celebration, with GO-GN. This emotional/pastoral connection with a group of people researching the field in which my study was situated was quite different to the relationships I have with my university supervisory team." (GO-GN alumni)

Giving emotional support and mentoring:

"Hugely valuable emotional support and affirmation of our area of research was available from mentors throughout the journey. More so during my time as a graduate student but continued opportunities to connect and give back are welcomed, and strengths that provided psychosocial support during Covid tough times." (GO-GN alumni)

Fighting against the isolation that the PhD journey can produce:

"It helps tremendously to feel less isolated in your own PhD study. It also helps to hear stories of others on the high and lows of being a PhD. Especially because most of us are part time students and don't have a lot of contact with others that are in a similar situation." (Current GO-GN member)

"GO-GN really saved me from giving up that PhD! I found a community of peers and the GO-GN team which provides such valuable support for many doctoral students across the globe. It is a lifesaver." (GO-GN alumni)
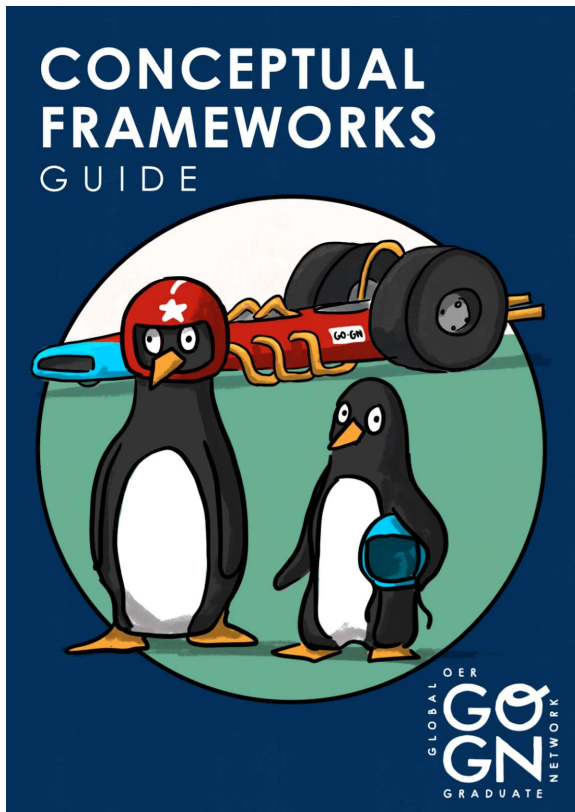
Moreover, during pandemic times:

"The team work and support during and even after the PhD journey is just amazing. During Covid Pandemic, journey together to even publish as a team was quite engaging and helpful to me. Formation of the WhatsApp group is such a good platform for sharing fears, challenges, and strengths that provided psychosocial support during Covid tough times." (GO-GN alumni)

With particular acknowledgement to the team:

"I have only great feedback to provide. Management and organization of the GO-GN network is impeccable. Extremely professional, cooperative and collaborative." (GO-GN alumni)

Publications

September saw the launch of the *GO-GN Conceptual Frameworks Guide*, a sister volume to the well received *GO-GN Research Methods Handbook* from last year. This time the focus was on the way that concepts and theories are used in research.

Compared with research methodology this is a relatively underexplored area and so this guide presented some different challenges.

More than 40 different frameworks are presented and discussed in the guide, which also contains use cases for conceptual frameworks; advice on when to use an existing framework or create a new one; different approaches to understanding the role of conceptual frameworks and how it all relates to openness.
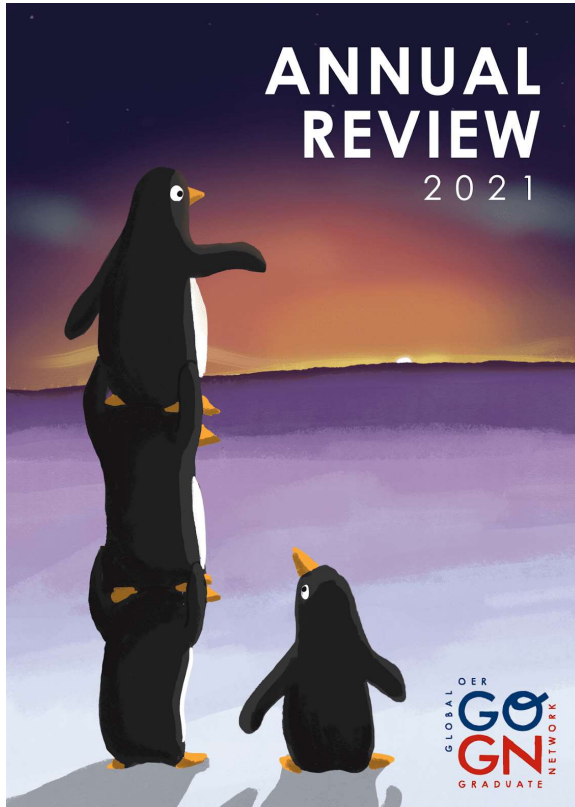
Next year we plan to produce revised and expanded editions of the *Conceptual Frameworks Guide* and *Research Methods Handbook* - watch this space!

Our annual review of research is collaboratively produced with volunteer members and comprises a collection of reviews of recent publications in open education and related fields which are organised into clusters.

This time the *Review* was published in November and includes reviews in the areas of OER, OEP, MOOCs, open pedagogy, innovation, virtuality and social justice.

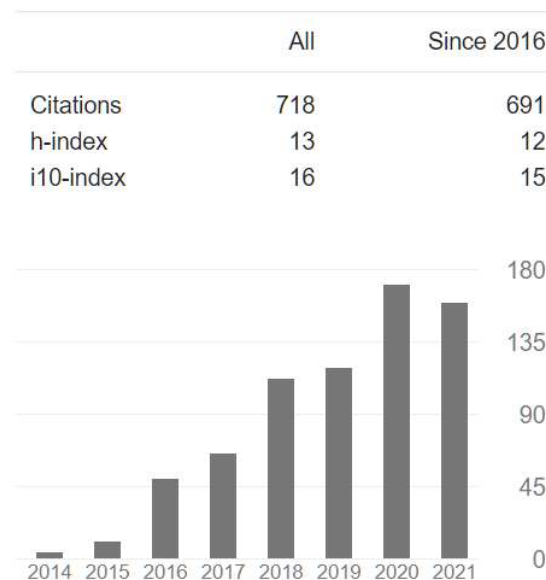Look out for the call to be involved in the *Research Review* in 2022!

Our annual report includes details of network activity and achievements as well as an overview of changes in membership and the results of our annual survey of members.

The 2021 edition also includes a brief summary of the DEI project recommendations.

Our 2021 publications strategy has proved popular, and we are continuing this strategy into 2022, when we expect to produce:
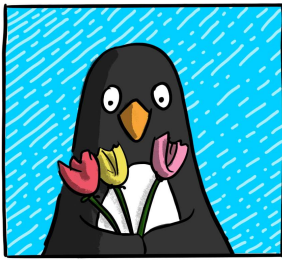
- A revised and expanded version of the *Research Methods Handbook*

- A revised and expanded version of the *Conceptual Frameworks Guide*

- A compiled volume comprising the two above publications as well as three years of *Research Reviews* which can act as a complete handbook for doctoral research. This can also include openly licensed materials produced by others so if there is something that you would like to see included then drop us a line!

Our network continues to lead the way with publishing ground-breaking and rigorous research, helping to build our collective understanding of open education. In 2021, doctoral and postdoctoral members published a range of research papers and book chapters. We have created a GO-GN Google Scholar profile to consolidate these. It's not exhaustive yet but contains approximately 700 citations and shows considerable growth in recent years. If you are a member who would like to include their publications in this database then please get in touch with the team! (You will need a Google Scholar profile).

	All	Since 2016
Citations	718	691
h-index	13	12
i10-index	16	15

You can find a comprehensive list of publications arising from GO-GN.

Looking Forward

SPRING

Spring 2022

Fellowship Scheme III launch

GO-GN Co-Chair the OER22 Conference

GO-GN participate in OEGlobal 2022 (Nantes, France)

Research Review 2022 Call for Participation

SUMMER

Summer 2022

Wikipedia Edit-A-Thon

Call for contributions to the 2nd editions of the *GO-GN Conceptual Frameworks Guide* and *GO-GN Research Methods Handbook*

GO-GN Fellowships Handbook

AUTUMN

Autumn 2022

Annual Survey 2022

GO-GN face-to-face seminar

GO-GN at OpenEd 2022

Research Review 2022 published

WINTER

Winter 2022

Fred Mulder Awards launch

Annual Review 2022 and related event

Consultation: The Future of GO-GN

Image Attribution

All artwork CC BY from Visual Thinkery except:

p.6. OER Wiki Scholars Group Photo by Will (Wiki Ed) is licensed CC BY-SA 4.0.

p.11. "GO-GN team day away" is adapted from an image provided by Martin Weller.

Fellows recurring photos are adapted from images provided by Verena Roberts, Sarah Lambert, Johanna Funk, Judith Pete, Chrissi Nerantzi and Virginia Rodés.

GLOBAL OER GRADUATE NETWORK

http://go-gn.net